

SYLLABUS DISTRIBUTION (NEP-2020)
SEMESTER-II
SUBJECT- POLITICAL SCIENCE

Understanding Political Theory: Approaches and Debates

TEACHER	COURSE	TOPIC	TOTAL CLASS
DINESH DAS	POL-M-T-2	Unit 1: Approaches I: Normative; Legal-Institutional; Empirical-Behavioural--Systems Analysis; Structural - Functionalism. Unit 2: Approaches II: Liberalism; Social Welfarism; Neo-Liberalism.	20
TANIMA BANIK	POL-M-T-2	Unit 4: Marxian approach--- Dialectical Materialism and Historical Materialism. Unit 5: Key ideas: State ; Class and Class Struggle; Surplus Value .	20
SUBRATA ADHIKARY	POL-M-T-2	Unit 3: Approaches III: Feminist. Unit 6: Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.	20

POL-MI-T-2: Politics in India

TEACHER	COURSE	TOPIC	TOTAL CLASS
DINESH DAS	POL-MI-T-2	<p>Unit1. The Indian Party System – Main Features- Major National Political Parties – Major Regional Political Parties- From the Congress System to Multi-Party Coalitions.</p> <p>Unit 2. Identity Politics and Social Cleavages in India- Role of Caste, Class and Religion in politics.</p>	20
TANIMA BANIK	POL-MI-T-2	<p>Unit 4. Nation Building in India – Major Challenges - Regionalism in India- Main Components- Regionalism versus Nationalism Debate- Major Regional movements in India – Gorkhaland and Bodoland movement.</p>	13
SUBRATA ADHIKARY	POL-MI-T-2	<p>Unit 3. Electoral Politics in India: The Election Commission- Electoral Reforms in India – Voting Behaviour in India- Its major determinants- Defection Politics in India – Crime and Politics in India.</p>	12

POL-SEC-P-2 : Nationalism in India

TEACHER	COURSE	TOPIC	TOTAL CLASS
DINESH DAS	POL-SEC-P-2	<p>Unit 3: Nationalist Politics and Expansion of its Social Base: a. Phases of the Nationalist Movement: Birth of INC & Liberal constitutionalist phase , Swadeshi and the Radicals, Formation of the Muslim League b. Gandhi and mass mobilization: Non-cooperation, Civil Disobedience, and Quit India Movements c. Socialist alternatives: Congress socialists, Communists.</p>	16
TANIMA BANIK	POL-SEC-P-2	<p>Unit 1: Colonial Rule in India and its impact: On agriculture, land relations, industry and administration system. Unit 2: Reform and Resistance: a. The Revolt of 1857 b. Major social and religious movements c. Education and the rise of the new middle class in India.</p>	14
SUBRATA ADHIKARY	POL-SEC-P-2	<p>Unit4: Partition and Independence: Communalism in Indian Politics – The Two-Nation Theory, Negotiations over Partition.</p>	10

Politics and Environment in India

TEACHER	COURSE	TOPIC	TOTAL CLASS
DINESH DAS	Multidisciplinary Course Course(MDC)	Unit-I: Relationship between Politics and Environment: From Stockholm to Paris ; Global Environmental Issues and Challenges- Global Warming , El-Nino, La Nina, Global Water Crisis, Food Security	10
TANIMA BANIK	Multidisciplinary Course Course(MDC)	Unit-II: Environment Legislations in India.; Constitutional and Legal Perspectives in India; Environmental Activism: The Role of Judiciary; National Action Plan on Climate Change, Public Interest Litigation related to Environment, Green Tribunal	10
SUBRATA ADHIKARY	Multidisciplinary Course Course(MDC)	Unit – III: Civil Society Activism and Environment; Civil Society Activism in India: Chipko & Silent Valley Movement, Anti-Dam Movement in India: A case study of Narmada Bachao Andolan , Ganga Action Plan.	10